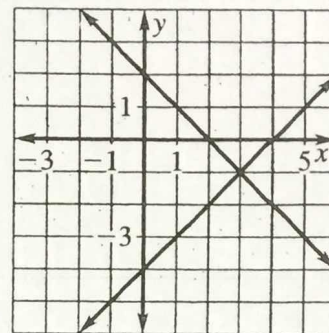


**Visual Approach Lesson Opener**

For use with pages 398–403

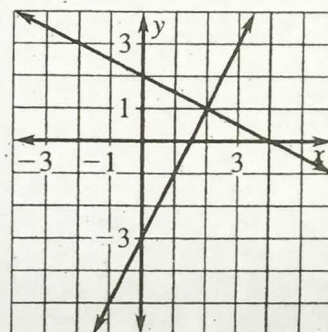
The graph of the equations  $x + y = 2$  and  $x - y = 4$  is shown at the right.

1. What are the coordinates of the point of intersection?
2. Substitute the coordinates into each equation graphed. Describe the result.



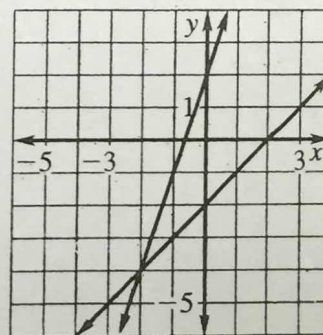
The graph of the equations  $2x - y = 3$  and  $x + 2y = 4$  is shown at the right.

3. What are the coordinates of the point of intersection?
4. Substitute the coordinates into each equation graphed. Describe the result.



The graph of the equations  $x - y = 2$  and  $-3x + y = 2$  is shown at the right.

5. What are the coordinates of the point of intersection?
6. Substitute the coordinates into each equation graphed. Describe the result.
7. Make a conjecture about the coordinates of the point of intersection of two linear equations.



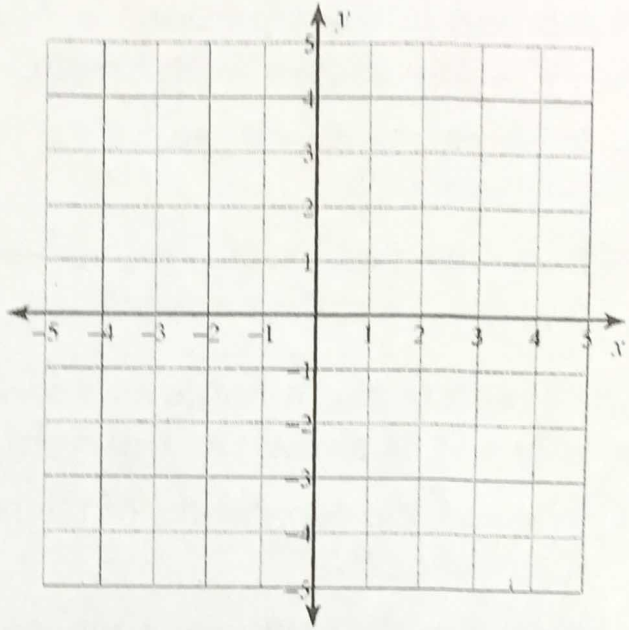
In Ticket

Name \_\_\_\_\_

Graph the following equations and list the solution:

1.  $y = 4x + 3$

$y = -x - 2$



2.  $2x + y = 2$

$y = -2x - 2$

